

# **2015-16 Plan for KDE Comprehensive Improvement Plan for Districts**

Middlesboro Independent

220 N 20th St  
Middlesboro, KY 40965

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## Overview

### Plan Name

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### Plan Description

District Plan for 2015-16 School Year

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| #  | Goal Name  | Goal Details                                     | Goal Type      | Total Funding |
|----|--|--|----------------|---------------|
| 1  | Teachers will have the opportunity to participate in Professional Development related to specific learner and teacher needs.   | Objectives: 1<br>Strategies: 1<br>Activities: 4  | Organizational | \$4500        |
| 2  | Middlesboro High School will achieve a College and Career Readiness score of 61.5% by 2016.  | Objectives: 1<br>Strategies: 1<br>Activities: 7  | Organizational | \$107000      |
| 3  | The District High School Graduation Rate will reach 91.0% by May 2016.   | Objectives: 1<br>Strategies: 1<br>Activities: 4  | Organizational | \$195000      |
| 4  | All schools will achieve the KDE Delivery Targets for Combined Reading/Math Proficiency. Elementary-2016 target is 44.5 , 2019 target is 65.3. Middle- 2016 target is 45.4, 2019 target is 67.7, High School 2016 target is 52.9, 2019 target is 67.7. | Objectives: 1<br>Strategies: 3<br>Activities: 11 | Organizational | \$153500      |
| 5  | Gap Group students will reach Combined Reading and Math Proficiency targets; Elementary 2015-45.6 and 2019-69.8, Middle 2015-31.6 and 2019-62, High School 2015-42.3 and 2019- 68.0.   | Objectives: 2<br>Strategies: 2<br>Activities: 3  | Organizational | \$183000      |
| 6  | Students with disabilities will reach KDE Delivery Targets for Combined Math and Reading Proficiency Targets. From 42.9 to 63.3 in 2019 for Elem students, From 31.8 to 62.1 by 2019 for MS students, From 30.3% to 61.3% by 2019 for HS students.     | Objectives: 1<br>Strategies: 1<br>Activities: 4  | Organizational | \$0           |
| 7  | Proficiency in Science will reach 47.2% in high school EOC Biology by 2016 and 67.0% in 2019.  | Objectives: 1<br>Strategies: 1<br>Activities: 4  | Organizational | \$86270       |
| 8  | Proficiency in Social Studies will reach KDE Delivery Targets by 2019. 65.3 for elementary, 65.9 % for middle grade students and 70.5% for high school students.   | Objectives: 1<br>Strategies: 1<br>Activities: 5  | Organizational | \$1500        |
| 9  | Professional Growth and Effectiveness System   | Objectives: 1<br>Strategies: 1<br>Activities: 2  | Organizational | \$4000        |
| 10 | CIITS Proficiency Goals  | Objectives: 1<br>Strategies: 1<br>Activities: 4  | Organizational | \$9000        |

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| 11 | Equitable Distribution   | Objectives: 1<br>Strategies: 1<br>Activities: 2 | Organizational | \$5000 |
| 12 | All students in the Middlesboro Independent school district will increase and maintain district attendance rate from 92.5% to 95% by 2017. | Objectives: 1<br>Strategies: 1<br>Activities: 3 | Organizational | \$2000 |
| 13 | Program Reveiw Teams   | Objectives: 1<br>Strategies: 1<br>Activities: 3 | Organizational | \$0    |
| 14 | Novice Reduction in Reading and Math   | Objectives: 1<br>Strategies: 1<br>Activities: 3 | Organizational | \$0    |

# Goal 1: Teachers will have the opportunity to participate in Professional Development related to specific learner and teacher needs.

## Measurable Objective 1:

collaborate to participate in Professional Development related to the instructional needs of teachers and students in order to improve student achievement by 05/27/2016 as measured by professional development surveys and records..

## Strategy 1:

Professional Learning - Teachers will have the opportunity to participate in professional learning opportunities based on identified individual needs (Self Reflection and Professional Growth Plans), content area, areas identified through evaluations (PGES), use of technology, and student centered classrooms.

Category: Professional Learning & Support

| Activity - PBS and KET   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                              |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| PBS and KET videos will be used to meet requirements in Professional Growth Goals and principal recommended areas of improvement from evaluations.<br><br>Schools: All Schools   | Professional Learning | 08/17/2015 | 05/20/2016 | \$0               | No Funding Required | Principals, Teachers, Director of Instruction  |
| Activity - Cooperative Trainings   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                              |
| Opportunities will be provided for teachers to participate in area trainings and professional learning experiences from local cooperatives and network meetings through SESC, KVEC, KASC, and KEDC, based on their individual needs.<br><br>Schools: All Schools | Professional Learning | 08/17/2015 | 05/20/2016 | \$1500            | Title I Part A      | Principals, Teachers, Director of Instruction. |
| Activity - Questioning Training  | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                              |
| Strategies from the training in Constructed Response and Multiple Choice Questioning will be implemented by teachers during instruction and assessments in preparation for K-PREP and End of Course Testing.<br><br>Schools: All Schools                         | Professional Learning | 06/08/2015 | 05/20/2016 | \$0               | No Funding Required | Teachers, Principals, Director of Instruction  |
| Activity - Individualized Professional Development   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                              |

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|---|-----------------------|------------|------------|--------|----------------|--|
| Teachers will have the opportunity to participate in trainings to refine their skills in working with students from various populations. Students with Disabilities, Gifted and Talented, minorities, free/reduced lunch, and students with English as a second language.<br><br>Schools: All Schools | Professional Learning | 06/08/2015 | 05/20/2016 | \$3000 | Title I Part A | District PD Coordinator, Title I Coordinator, DOSE, Principals, Teachers |
|---|-----------------------|------------|------------|--------|----------------|--|

**Goal 2: Middlesboro High School will achieve a College and Career Readiness score of 61.5% by 2016.**

**Measurable Objective 1:**

collaborate to ensure College and Career Readiness by reaching a target score of 61.5% by 05/27/2016 as measured by ACT scores and other KDE approved benchmarks.

**Strategy 1:**

College Career Ready Preparation - Students will take the appropriate sequence of courses in order to score at or above benchmark levels on the ACT, thus achieving College and Career Readiness status. Additional tests will be administered following classes with interventions to students falling below benchmarks in reading, math, and language arts on the ACT. (KYOTE, Compass)

Category: Career Readiness Pathways

Research Cited: CCR Delivery Plan by the Kentucky Department of Education. Eight Components of College and Career Readiness by the College Board Advocacy and Policy Center

| Activity - ACT Prep  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                            |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| In preparation for the ACT students will use resources such as Study Island and participate in a Mock ACT.<br><br>Schools: Middlesboro High School | Academic Support Program | 08/10/2015 | 05/27/2016 | \$3500            | Title I Part A    | Principal, counselor, and classroom teachers |

| Activity - Intervention Classes  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Students scoring below benchmark level in math, reading, language arts, on the ACT will be assigned to College and Career Readiness Math and/or Reading Intervention classes before taking the COMPASS or KYOTE test to become College and Career Ready.<br><br>Schools: Middlesboro High School | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Guidance counselor, Intervention Staff, Resource Teachers, Youth Career Counselor |

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| Activity - Career Readiness  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------------------|------------|------------|-------------------|---------------------|--|
| Students pursuing business/career readiness will take the appropriate series of courses to achieve an Industry Competency Certificate, including but not limited to, KOSSA, Workkeys, ASVAB and ROTC.<br><br>Schools: Middlesboro High School  | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Guidance Counselor and TEDS Coordinator  |
| Activity - College Visits  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
| The Kentucky Ahead Grant will be used to provide Middlesboro High School students the opportunity to visit various colleges during their senior year based on career majors/choices.<br><br>Schools: Middlesboro High School   | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$5000            | Other               | Guidance Counselor, Principal, Youth Service Center Coordinator, Youth Career Counselor                            |
| Activity - Academic Specialist   | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
| Employ an Academic Specialist to work with a target group of students beginning at 5th grade to engage them in college and career ready activities to include the following; Interest Inventories, Individual Education Plans, College Visits, Career Targeted Guest Speakers, Talent Search<br><br>Schools: Middlesboro Middle School | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$66500           | Grant Funds         | Academic Specialist, Principal, Guidance Counselor, District Gear-Up Coordinator                                   |
| Activity - Family Engagement Specialist  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
| Family Engagement Specialist will be employed to implement family engagement programs and partnerships with middle school parents, staff, and community members to provide positive interventions with families of students at-risk of not meeting college and career readiness benchmarks.<br><br>Schools: Middlesboro Middle School  | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$0               | Grant Funds         | Middle School Principal, Family Engagement Specialist, Youth Service Center Director, District Gear-Up Coordinator |
| Activity - Youth Career Counselor  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |



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|---|--------------------------------|------------|------------|---------|-------------|---|
| A youth career counselor at Middlesboro High School will be hired to assist seniors with college/career readiness through senior seminar classes to include the following activities; intervention classes, college visits, guest speakers, financial aid literacy, scholarships, college applications, and assist students with issues that will address college/career readiness success. | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$32000 | Grant Funds | Youth Career Counselor, Guidance Counselor, Principal, Youth Service Center Coordinator |
| Schools: Middlesboro High School  |                                |            |            |         |             |   |

**Goal 3: The District High School Graduation Rate will reach 91.0% by May 2016.**

**Measurable Objective 1:**

collaborate to work with principals, counselors, and alternative school staff ensure that the district graduation rate will improve to 91% by 05/27/2016 as measured by Infinite Campus data.

**Strategy 1:**

Interventions for At-Risk Students - A variety of services such credit recovery, placement at our alternative school, intervention classes, and tutoring will be offered at the school level and at the district level to ensure improvement in the Graduation Rate.

Category: Persistence to Graduation

Research Cited: Narrowing the Achievement Gap for Under-Resourced Students by Ruby Payne. Saving Our Students Saving Our Schools by R. Barr and W. Parrett (Chapters 5 and 10). Also, research posted by the Everyone Graduates Center at <http://new.every1graduates.org/>

| Activity - Credit Recovery   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-------------------|
| Students will recover missing credits by taking online courses at Middlesboro High School one or more periods per day. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000           | Title I Part A    | Principal         |
| Schools: Middlesboro High School, Middlesboro Middle School  |                          |            |            |                   |                   |                   |

| Activity - New Horizons  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding                       | Staff Responsible   |
|--|--------------------------|------------|------------|-------------------|---|---|
| Students falling significantly behind academically will attend the New Horizons alternative school. Students will take a variety of online courses offered through PLATO and partially funded through KDE SB 97 Planning Grant in order to recover credits and graduate on time. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$45000           | Title I Part A, District Funding, Other | MHS principal, guidance counselor, New Horizons Director, District Director of Student Services |
| Schools: Middlesboro High School, Middlesboro Alternative School   |                          |            |            |                   |   |   |

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| Activity - Intervention Services  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Each school will offer a variety of intervention services so that students can stay on grade level. These services shall include Response to Intervention classes, tutoring services, and summer school. The programs will be funded through ESS, Rural and Low Income, and Title I funding.<br><br>Schools: All Schools          | Academic Support Program | 08/10/2015 | 05/27/2016 | \$100000          | Other               | Principals, Counselors, Teachers, Youth Career Counselor, Family Resource Center Coordinators, Youth Service Center Coordinators, and Academic Specialists |
| Activity - Use of the Persistence to Graduation data and toolkit  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
| The PTG report will be generated through Infinite Campus to identify students at risk of falling behind. Building level administrators will use this report to identify students and utilize strategies listed in the PTG Toolkit on the KDE website to address the needs of the identified students.<br><br>Schools: All Schools | Other                    | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | District and Building Administrators, Counselors, Academic Specialists, and Youth Career Counselor   |

**Goal 4: All schools will achieve the KDE Delivery Targets for Combined Reading/Math Proficiency. Elementary-2016 target is 44.5 , 2019 target is 65.3. Middle- 2016 target is 45.4, 2019 target is 67.7, High School 2016 target is 52.9, 2019 target is 67.7.**

**Measurable Objective 1:**

collaborate to ensure that Combined Math and Reading Proficiency improves from 37.6% to 44.5% for elementary students, from 37.9% to 45.4% for middle school students and from 44.3% to 52.9% for high school students. by 05/27/2016 as measured by K-Prep and End of Course testing.

**Strategy 1:**

Instruction Strategies and Curriculum Review - Teachers will review currently used curriculum documents to ensure alignment to Kentucky Common Academic Standards and/or End of Course Standards.

Category: Continuous Improvement

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Research Cited: Classroom Assessment for Student Learning: Doing It Right - Using It Well by Stiggins, Arter, J. Chappuis & S. Chappuis. Seven Strategies of Assessment for Learning by J. Chappuis

| Activity - Curriculum Alignment  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Currently used curriculum documents will be revised to ensure alignment with standards. Consultants from the educational cooperatives may be used as a resource for teachers.<br><br>Schools: All Schools  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000            | District Funding    | Principals, Director of Instruction, Teachers, CO-OP Support Staff            |
| Activity - Data Analysis   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
| Teachers will analyze a variety of formative and summative data to identify students for interventions and provide individualized instruction.<br><br>Schools: All Schools   | Academic Support Program | 08/11/2014 | 05/29/2015 | \$0               | No Funding Required | Principals, District Assessment Coordinator, Teachers                         |
| Activity - Teacher Training on Using CIITS   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
| Teachers will the opportunity to use the Educator Development Suite in CIITS to complete teacher reflections, professional goals, and student growth goals. Teachers may also use CIITS for curriculum guidance, lesson planning, assessments, data analysis and professional development.<br><br>Schools: All Schools | Professional Learning    | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | District Technology Staff, Principals, Director of Instruction, CIITS Contact |
| Activity - Student Achievement Team Meetings   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
| Monthly grade level, department meeting, and teacher work days will be held to review student data, work on common assessments, and address areas of concern with students and intervention strategies.<br><br>Schools: All Schools  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Director of Instruction, Principals, Teachers                                 |
| Activity - Model Teaching  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
| In order to implement best practices we will utilize the support of consultants to assist with teaching strategies, visit high achieving schools, and observe accomplished teachers in our district. Examples - How to use centers, hands-on activities, and high level questioning.<br><br>Schools: All Schools       | Academic Support Program | 08/10/2015 | 05/27/2016 | \$1500            | District Funding    | Director of Instruction, Principals, Teachers, SESC/KVEC Consultants          |

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| Activity - Instructional Support Coach  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| An instructional support coach will be hired to work at the elementary and middle schools to provide assistance to the administration for students and teachers in the areas of achievement, behavior, and classroom management.<br><br>Schools: Middlesboro Elementary School, Middlesboro Middle School | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000           | Title I Part A    | Building Principals, Superintendent, Central Office Administration, Instructional Support Coach |

### Strategy 2:

Technology/Learning Integration - Teachers will be trained in ways to use computer based learning and incorporate technology into classroom instruction.

Category: Continuous Improvement

Research Cited: Saving Our Students Saving Our Schools by R. Barr and W. Parrett (Strategy #42). Also - professional development strategies presented by KEDC staff and Texas Instruments are research based in content.

| Activity - Computer Based Learning/Support  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Computer based learning will be used in all schools to enhance and support instruction. Programs Such as; Study Island, ACT Online, STAR 360, Discovery Ed. and Dream Box. Advanced calculators will also be provided and used in upper level math courses.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000           | Title I Part A    | Math Teachers, Principals, Title I Coordinator, Innovation Coordinator |

| Activity - District Technology Committee   | Activity Type | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|---------------|------------|------------|-------------------|---------------------|--|
| District Technology Committee meetings will be conducted as needed and will be led by the district technology director. The purpose of this committee will be to share information, increase awareness of resources, participate in the development of the district technology plan, and make decisions about implementation of various technology programs.<br><br>Schools: All Schools | Technology    | 01/11/2016 | 05/27/2016 | \$0               | No Funding Required | District Technology Director, Principals, Teachers, Innovation Coordinator |

| Activity - Innovation Coordinator  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible      |
|--|--------------------------|------------|------------|-------------------|-------------------|------------------------|
| Innovation coordinator will implement requirements of the Appalachian Renaissance Grant as well as work with teachers to utilize technology in the classroom to enhance student achievement.<br><br>Schools: All Schools | Academic Support Program | 07/13/2015 | 06/30/2016 | \$50000           | Grant Funds       | Innovation Coordinator |

**Strategy 3:**

Parent/Community Involvement - Deliberate efforts will be made to increase involvement of parents and other community members. The desired outcomes include improved attendance rates, increased literacy awareness, and additional support for student programs and higher test scores.

Category: Stakeholder Engagement

Research Cited: "The Missing Piece to the Proficiency Puzzle" posted on the KDE website.

| Activity - Parent Compacts  | Activity Type        | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                  |
|---|----------------------|------------|------------|-------------------|---------------------|------------------------------------|
| District and School Parent Compacts will be updated based on Title I guidelines and will be shared with parents at open houses, PTO meetings, and parent conferences.<br><br>Schools: All Schools | Community Engagement | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Title I Coordinator and Principals |

| Activity - Family and Community Engagement Training Module   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------|------------|------------|-------------------|---------------------|---|
| All schools will host "Family and Community Engagement" activities throughout the school year in order to support and assist families.<br><br>Schools: All Schools | Parent Involvement | 08/11/2014 | 05/29/2015 | \$0               | No Funding Required | Principals, Youth Service Center Coordinators, Family Resource Coordinator, Counselors, Title I Coordinator |

**Goal 5: Gap Group students will reach Combined Reading and Math Proficiency targets; Elementary 2015-45.6 and 2019-69.8, Middle 2015-31.6 and 2019-62, High School 2015-42.3 and 2019- 68.0.**

**Measurable Objective 1:**

collaborate to improve Combined Math and Reading Proficiency in the Gap Group as follows: from 45.6% to 51.7% for elementary students, from 31.6% to 39.2% for middle grade students and from 42.3% to 48.7% for high school students by 05/27/2016 as measured by K-Prep and End of Course testing.

**Strategy 1:**

Intervention Classes - Students will have their specific learning needs addressed through individualized instruction that is offered either within the regular classroom or during intervention classes scheduled for math and reading.

Category: Continuous Improvement

Research Cited: Narrowing the Achievement Gap for Under-Resources Students by Ruby Payne. Saving Our Student Saving Our Schools by R. Barr and W. Parrett (Strategies 31-37)

| Activity - RTI  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding             | Staff Responsible                |
|---|--------------------------|------------|------------|-------------------|-------------------------------|----------------------------------|
| Students needing additional support in Math and Reading will take part in Response to Intervention classes specific to their academic needs. Identification of students will be based on K-PREP, STAR 360, and MAP data as well and teacher formative and summative assessment.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$150000          | General Fund                  | Principals, Counselors, Teachers |
| Activity - Tutoring   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding             | Staff Responsible                |
| Additional instruction in math or reading will be provided to identified students in tutoring programs offered at the school level either before, during school ( daytime waiver) or after school.<br><br>Schools: All Schools  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$33000           | Grant Funds, District Funding | Principals, Teachers, Counselors |

**Measurable Objective 2:**

collaborate to to increase the number of free/reduced lunch students scoring proficiency in reading as follows: Elementary from 45.2% to 51.3%, Middle from 31.8% to 39.4%, and high school from 42.6% to 49% by 05/27/2016 as measured by K-Prep and End of Course Test Data.

**Strategy 1:**

Data Analysis Teams - Teachers will meet in teams to analyze student data in order to identify free/reduced lunch students scoring novice on various assessments such as K-Prep, EOC, Star 360, Map, and Think Link.

Category: Continuous Improvement

Research Cited: Framework of Poverty, How the Brain Learns Math, What We Know About Mathematic Teaching and Design, Teaching with Poverty in Mind

| Activity - Response to Intervention  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Students scoring novice will receive instruction based on their individual needs in math and reading through intervention classes, individual tutoring, and in class interactive activities.<br><br>Schools: All Schools | Academic Support Program | 08/17/2015 | 05/27/2016 | \$0               | No Funding Required | Teachers, GEAR-UP tutors, counselor, intervention specialists, and principals. |

**Goal 6: Students with disabilities will reach KDE Delivery Targets for Combined Math and Reading Proficiency Targets. From 42.9 to 63.3 in 2019 for Elem students, From 31.8 to 62.1 by**

## 2019 for MS students, From 30.3% to 61.3% by 2019 for HS students.

### Measurable Objective 1:

collaborate to improve Combined Math and Reading Proficiency for students with disabilities for the 2015-16 school year as follows: to 38.5% for elementary, 29 % for middle grade students, and to 38% for high school students by 05/27/2016 as measured by K-Prep and End of Course testing.

### Strategy 1:

Revisions and Implementation of IEP's - IEP's will be revised and implemented to ensure increased proficiency on state assessments. Resource teachers will share IEP's and accommodations with regular classroom teachers yearly to assure students are receiving recommended strategies in IEP's.

Category: Continuous Improvement

Research Cited: How the Special Needs Brain Learns by D. Sousa, KDE guidance on implementation of the Inclusion of Special Populations regulation.

| Activity - Revisions to Goals and Benchmarks   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------|------------|------------|-------------------|---------------------|---|
| Special Education teachers will review all IEP's and revise goals and benchmarks to match those being taught and tested in each grade and the needs of each student.<br><br>Schools: All Schools | Policy and Process | 08/11/2014 | 05/29/2015 | \$0               | No Funding Required | Director of Special Education, Special Education Teachers, Principals |

| Activity - ARC meetings   | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| As changes are made to IEP's to address Kentucky Common Academic Standards and Quality Core Standards, parents or guardians will be included in ARC meetings to review these revisions.<br><br>Schools: All Schools | Parent Involvement | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | ARC chairpersons at each school, special education teachers, DOSE |

| Activity - Specifically Designed Instruction  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Instructional strategies written in the IEPs will be research-based and specifically designed to address the Kentucky Common Academic Standards (or the Quality Core Standards in high school).<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Special Education Teachers, Regular Education Teachers, Principals, DOSE |

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| Activity - Co-Teaching Walk-Throughs  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                         |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Co-teaching strategies will be observed during classroom walk-throughs planned for that specific purpose. Feedback will be provided to teachers with positives observed and identified areas for improvement.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | DOSE, Principals, Director of Instruction |

**Goal 7: Proficiency in Science will reach 47.2% in high school EOC Biology by 2016 and 67.0% in 2019.**

**Measurable Objective 1:**

collaborate to improve the gap delivery target in Science from 32.7% to 41.1% in high school Biology by 05/29/2015 as measured by End of Course testing..

**Strategy 1:**

Curriculum, Instruction, Assessment Review - Curriculum documents will be reviewed at all schools and instructional and assessment strategies will be revised as are appropriate. Teachers attending network meeting will meet with the Instructional Supervisor to discuss plans for implementation at the elementary and middle schools.

Category: Continuous Improvement

Research Cited: Classroom Instruction That Works by Robert Marzano

| Activity - Curriculum Alignment   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                             |
|---|-----------------------|------------|------------|-------------------|-------------------|---|
| The process of aligning the science curriculum to the new performance expectations will be started utilizing the teachers in the science network. Science instruction will be implemented IN ALL GRADES accordingly. A comprehensive curriculum document will be developed and updated.<br><br>Schools: All Schools | Professional Learning | 08/10/2015 | 05/27/2016 | \$1000            | Title I Part A    | Principals, Teachers, Director of Instruction |

| Activity - Engaging Instructional Strategies  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|--------------------------|------------|------------|-------------------|-------------------|---------------------|
| Hands-on activities and computer-based programs will be used as instructional strategies in the science classroom. Middle school teachers will use the materials from IQWST<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$63770           | Text Books, Other | Principal, Teachers |

| Activity - Science Network Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|



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|  |                       |            |            |        |                  |  |
|--|-----------------------|------------|------------|--------|------------------|--|
| Teachers from each building will attend the Science Network Meeting provided by KDE and work as a team to implement the new science standards. They will attend monthly network meetings as well as district meetings to begin unpacking Performance Expectations and developing "I can statements" for all grade levels. The network team will work with teachers in their building to roll out the Performance Expectations.<br><br>Schools: All Schools | Professional Learning | 08/10/2015 | 05/27/2016 | \$1500 | District Funding | Network Science Teachers , Principal, Director of Instruction, District Science Teachers |
|--|-----------------------|------------|------------|--------|------------------|--|

| Activity - Project Lead the Way   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                     |
|---|--------------------------|------------|------------|-------------------|-------------------|---------------------------------------|
| Middle and high school students will have an opportunity to choose a career pathway in science, engineering or math by enrolling in PLTW classes and participating in course work to solve real world problems.<br><br>Schools: Middlesboro Elementary School, Middlesboro High School, Middlesboro Middle School | Academic Support Program | 08/10/2015 | 05/27/2016 | \$20000           | Other             | Principals, PLTW Teachers, Counselors |

## Goal 8: Proficiency in Social Studies will reach KDE Delivery Targets by 2019. 65.3 for elementary, 65.9 % for middle grade students and 70.5% for high school students.

### Measurable Objective 1:

collaborate to ensure that Proficiency in Social Studies will improve from 44.1 to 46% in 5th grade, maintain 61.4% from a 54% goal in 8th grade and from 31.3 to 49.9% in high school U.S. History by 05/29/2015 as measured by K-Prep and End of Course testing.

### Strategy 1:

Review of Curriculum and Instruction - Social Studies teachers will revisit curriculum and instructional strategies to assure alignment, rigor and use of relevant and engaging activities.

Category: Continuous Improvement

Research Cited: Classroom Instruction That Works by Robert Marzano

| Activity - Curriculum Alignment   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|-----------------------|------------|------------|-------------------|---------------------|--|
| All Social Studies teachers will revise and utilize curriculum documents that are aligned to the Ky Standards for Social Studies and the ACT Quality Core appropriate to their grade level.<br><br>Schools: All Schools | Professional Learning | 08/11/2014 | 05/29/2015 | \$0               | No Funding Required | Principals, Social Studies teachers (4-12), Primary teachers |

| Activity - Student Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|  |                          |                   |                 |                          |                          |   |
|--|--------------------------|-------------------|-----------------|--------------------------|--------------------------|---|
| Social Studies teachers will intentionally incorporate the use of interactive games, computer based instruction, timelines, and other strategies that will engage all learners.<br><br>Schools: All Schools  | Academic Support Program | 08/10/2015        | 05/27/2016      | \$0                      | No Funding Required      | Social Studies Teachers, Principals   |
| <b>Activity - Financial Literacy instruction</b>   | <b>Activity Type</b>     | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>  |
| Financial Literacy will be incorporated into social studies classes in order to address the Social Studies content strand of economics.<br><br>Schools: Middlesboro Middle School  | Academic Support Program | 08/10/2015        | 05/27/2016      | \$0                      | No Funding Required      | Principals, Teachers  |
| <b>Activity - Instructional Strategies</b>   | <b>Activity Type</b>     | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>  |
| A focus on improving instruction by developing strategies to improve student vocabulary and multiple choice/oral questioning techniques will be implemented by all social studies teachers.<br><br>Schools: All Schools  | Academic Support Program | 08/10/2015        | 05/27/2016      | \$0                      | No Funding Required      | Social Studies Teachers, Principals   |
| <b>Activity - Social Studies Network Team</b>  | <b>Activity Type</b>     | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>  |
| A teacher representative from each school will attend the Social Studies Network Meetings provided by KDE in order to prepare for the implementation of the new social studies standards. After approval of the standards the network team will work with other social studies teachers to roll out the standards.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015        | 05/27/2016      | \$1500                   | District Funding         | Network Teachers, Principals, Director of Instruction, District Social Studies Teachers |

## Goal 9: Professional Growth and Effectiveness System

### Measurable Objective 1:

collaborate to increase the percentage of teachers scoring accomplished and exemplary in the PGES evaluation system by 50% by 05/27/2016 as measured by the overall effectiveness rate as documented in CIITS..

### Strategy 1:

Teacher Leader Support - Teacher Leaders will work with teachers to utilize the self-reflection in EDS of CIITS to identify professional needs and training in order to improve teacher effectiveness and student achievement.

Category: Continuous Improvement

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| Activity - CIITS Training  | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Teacher leaders will meet with teachers to train them in the use of EDS in CIITS to input PGP's and SGG'S.<br><br>Schools: All Schools   | Professional Learning | 01/04/2016 | 06/30/2016 | \$2000            | Grant Funds       | CIITS Teacher Leaders, Teachers, Principals, CIITS Coordinator |
| Activity - Professional Learning   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
| Teacher leaders will work with teachers to use data from teacher reflection to identify professional learning activities to address areas if need.<br><br>Schools: All Schools | Professional Learning | 01/18/2016 | 05/27/2016 | \$2000            | Grant Funds       | Teacher Leaders, CIITS Coordinator, Teachers, Principal        |

## Goal 10: CIITS Proficiency Goals

### Measurable Objective 1:

demonstrate a proficiency in using CIITS Instructional Modules by 05/27/2016 as measured by 50% of teachers using CIITS for instructional support and professional learning..

### Strategy 1:

Teacher Training in CIITS - Teachers will be trained in using self-reflection in CIITS to identify professional needs and training. Training will result in improved teacher effectiveness.

Category: Continuous Improvement

| Activity - Creating and Sharing Assessments   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                        |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Teachers will be trained in creating, implementing and publishing assessments in CIITS.<br><br>Schools: All Schools   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000            | Grant Funds       | Teacher Leaders, Teachers                |
| Activity - Using Assessment Data from CIITS   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                        |
| Teachers will receive training in the use of district and school data modules to create reports and make "best practice" decisions.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$3000            | Grant Funds       | CIITS Trainer, Teacher Leaders, Teachers |

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| Activity - CITTs Implementation Guide  | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| To develop an implementation guide for using CITTs as an instructional tool to support lesson plan development, assessment, and reflection and professional growth (PGES).<br><br>Schools: All Schools | Professional Learning | 08/10/2015 | 06/30/2016 | \$3000            | Grant Funds       | Director of Instruction, Principals, Teachers, Teacher Leaders |

| Activity - CITTs for Principals   | Activity Type         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                   |
|---|-----------------------|------------|------------|-------------------|-------------------|-------------------------------------|
| Provide training for all principals through SESC - CIITS for Principals that will provide them with tools and strategies to assist teachers in the implementation of CIITS through out the school year.<br><br>Schools: All Schools | Professional Learning | 08/10/2015 | 06/30/2016 | \$1000            | Grant Funds       | Director of Instruction, Principals |

## Goal 11: Equitable Distribution

### Measurable Objective 1:

demonstrate a behavior of equity by assigning students to classes of highly qualified teachers by 08/10/2015 as measured by teacher/student class schedule data.

### Strategy 1:

Scheduling Procedures - SBDM councils at each school will have a scheduling policy that ensures all students to include Gap Group ( low income, special needs, Limited English Proficiency, minority) students are assigned to experienced teachers on an equitable basis.

Category: Continuous Improvement

| Activity - Student Scheduling  | Activity Type | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                  |
|--|---------------|------------|------------|-------------------|---------------------|------------------------------------|
| Principals will monitor adherence to SBDM scheduling policies which ensure equitable assignment of students to teachers.<br><br>Schools: All Schools | Other         | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Principals and Guidance Counselors |

| Activity - Highly Qualified Requirements  | Activity Type      | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                             |
|---|--------------------|------------|------------|-------------------|-------------------|---|
| Teachers who are not highly qualified will be required to obtain the appropriate certification to become highly qualified in the area they teach.<br><br>Schools: All Schools | Policy and Process | 08/10/2015 | 05/27/2016 | \$5000            | Grant Funds       | Principals, Teachers, District Administrators |

## Goal 12: All students in the Middlesboro Independent school district will increase and maintain district attendance rate from 92.5% to 95% by 2017.

### Measurable Objective 1:

collaborate to reach an improved attendance rate from 92.5% to 93.5% by 05/27/2016 as measured by by monthly attendance reports based on data entered into infinite campus..

### Strategy 1:

School Attendance Improvement - Each school will form an attendance team to include the principal, counselor, and attendance clerk or designee to identify students with high absenteeism for interventions with parents and the DPP.

Category:

| Activity - School Attendance Teams   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Attendance teams will meet on a regular basis to review the list of students with high absenteeism and contact parents for interventions. The DPP will be contacted if interventions are not successful.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | General Fund      | Principals, Counselors, Attendance Clerks, School Designee, FRYSC Directors, and DPP         |
| Activity - District Calling System (One Call)  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
| Train a team of administrators or school designee to use District Calling System (One Call) to contact parents/guardians if students are not in attendance.<br><br>Schools: All Schools  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000            | Title I Part A    | Director of Pupil Personal, Principals, School Designee, Technology Director, Superintendent |
| Activity - District Attendance Team  | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |

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|  |                                 |                   |                   |            |                            |  |
|--|---------------------------------|-------------------|-------------------|------------|----------------------------|--|
| <p>A district wide attendance team will review/revise the attendance guidelines to be used by school attendance teams.</p> <p>Schools: All Schools</p> | <p>Academic Support Program</p> | <p>08/10/2015</p> | <p>05/27/2016</p> | <p>\$0</p> | <p>No Funding Required</p> | <p>DDP, Principals, Teachers, Superintendent</p> |
|--|---------------------------------|-------------------|-------------------|------------|----------------------------|--|

## Goal 13: Program Review Teams

**Measurable Objective 1:**

collaborate to complete program reviews at all schools, in writing, arts/humanities, practical living, world languages, and K-3 (at the elementary) level. by 06/30/2016 as measured by overall proficient ratings in all components..

**Strategy 1:**

Program Review Teams - Program review teams will be formed at all schools for all program review areas to include members from various content areas and grade levels.

Category: Continuous Improvement

| Activity - Team Meetings   | Activity Type                   | Begin Date        | End Date          | Resource Assigned | Source Of Funding          | Staff Responsible   |
|--|---------------------------------|-------------------|-------------------|-------------------|----------------------------|---|
| <p>School program review teams will meet monthly to review and document activities from each domain. Monthly agendas and minutes will be maintained and given to the principal for verification of progress.</p> <p>Schools: All Schools</p> | <p>Academic Support Program</p> | <p>08/10/2015</p> | <p>05/27/2016</p> | <p>\$0</p>        | <p>No Funding Required</p> | <p>Principals, Teachers, Program Review Chairs, District Assessment Coordinator</p> |

| Activity - World Language Program Reviews  | Activity Type                   | Begin Date        | End Date          | Resource Assigned | Source Of Funding          | Staff Responsible  |
|--|---------------------------------|-------------------|-------------------|-------------------|----------------------------|--|
| <p>A district wide team composed of teachers, principals, and other administrators will be formed and will meet regularly to plan the implementation of World Language/Global curriculum and instruction in each school.</p> <p>Schools: All Schools</p> | <p>Academic Support Program</p> | <p>08/10/2015</p> | <p>05/27/2016</p> | <p>\$0</p>        | <p>No Funding Required</p> | <p>Principals, Director of Instruction, Program Review Chairs, Teachers, District Assessment Coordinator</p> |

| Activity - District Program Review Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------------|----------|-------------------|-------------------|-------------------|

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|   |                          |            |            |     |                     |   |
|---|--------------------------|------------|------------|-----|---------------------|---|
| A district team made up of teachers and administrators will be formed to review the various program reviews as the different schools.<br><br>Schools: All Schools | Academic Support Program | 01/29/2016 | 05/27/2016 | \$0 | No Funding Required | Director of Instruction, Teachers, Principals |
|---|--------------------------|------------|------------|-----|---------------------|---|

## Goal 14: Novice Reduction in Reading and Math

### Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in reading (elementary 27.9, middle 26.7, high 37.6) and math (elementary 29.3, middle 20.6, high 30.1) by 50% by 05/29/2020 as measured by K-Prep and End of Course Test Data.

### Strategy 1:

Student Identification - Students scoring at the novice level will be identified from assessments such as K-Prep, Map, and Star 360 to receive intervention strategies.

Category: Continuous Improvement

Research Cited: KDE White Paper Novice Reduction, How the Brain Learns, MAP , Classroom Strategies for Interactive Learning

| Activity - Intervention Services   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                |
|--|--------------------------|------------|------------|-------------------|---------------------|----------------------------------|
| Students Identified as scoring novice on various assessments will receive intervention classes in the areas of math and reading.<br><br>Schools: All Schools | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | No Funding Required | Teachers, Counselors, Principals |

| Activity - Parent Involvement  | Activity Type                                | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--|------------|------------|-------------------|---------------------|---|
| During open house opportunities and through personal contact with parents of students identified as novice, inform them of services available to support student achievement for their child such as; tutoring, web-based instructional programs, Study Island, Moby Max, and Infinite Campus.<br><br>Schools: All Schools | Academic Support Program, Parent Involvement | 08/17/2015 | 05/27/2016 | \$0               | No Funding Required | Teachers, Parent Involvement Coordinator, GEAR-UP Coordinator, Counselors, Principals, FRYSC Coordinators |

| Activity - Teacher Monitory of Students   | Activity Type            | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible              |
|---|--------------------------|------------|------------|-------------------|---------------------|--------------------------------|
| Teachers will meet monthly in grade level or content area teams to review individual data of students identified as novice in math and reading, in order to ensure that all students are receiving intervention strategies specific to their needs.<br><br>Schools: All Schools | Academic Support Program | 08/17/2015 | 05/27/2016 | \$0               | No Funding Required | Teachers, Principal, Counselor |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

| Activity Name           | Activity Description  | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible  |
|-------------------------|---|--------------------------|------------|------------|-------------------|--|
| School Attendance Teams | Attendance teams will meet on a regular basis to review the list of students with high absenteeism and contact parents for interventions. The DPP will be contacted if interventions are not successful.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | Principals, Counselors, Attendance Clerks, School Designee, FRYSC Directors, and DPP |
| RTI                     | Students needing additional support in Math and Reading will take part in Response to Intervention classes specific to their academic needs. Identification of students will be based on K-PREP, STAR 360, and MAP data as well and teacher formative and summative assessment. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$150000          | Principals, Counselors, Teachers   |
| <b>Total</b>            |   |                          |            |            | <b>\$150000</b>   |  |

### No Funding Required

| Activity Name        | Activity Description   | Activity Type         | Begin Date | End Date   | Resource Assigned | Staff Responsible                             |
|----------------------|--|-----------------------|------------|------------|-------------------|---|
| Questioning Training | Strategies from the training in Constructed Response and Multiple Choice Questioning will be implemented by teachers during instruction and assessments in preparation for K-PREP and End of Course Testing. | Professional Learning | 06/08/2015 | 05/20/2016 | \$0               | Teachers, Principals, Director of Instruction |
| PBS and KET          | PBS and KET videos will be used to meet requirements in Professional Growth Goals and principal recommended areas of improvement from evaluations.   | Professional Learning | 08/17/2015 | 05/20/2016 | \$0               | Principals, Teachers, Director of Instruction |



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|---|--|--|------------|------------|-----|---|
| Parent Involvement                                    | During open house opportunities and through personal contact with parents of students identified as novice, inform them of services available to support student achievement for their child such as; tutoring, web-based instructional programs, Study Island, Moby Max, and Infinite Campus.   | Academic Support Program, Parent Involvement | 08/17/2015 | 05/27/2016 | \$0 | Teachers, Parent Involvement Coordinator, GEAR-UP Coordinator, Counselors, Principals, FRYSC Coordinators |
| District Technology Committee                         | District Technology Committee meetings will be conducted as needed and will be led by the district technology director. The purpose of this committee will be to share information, increase awareness of resources, participate in the development of the district technology plan, and make decisions about implementation of various technology programs. | Technology                                   | 01/11/2016 | 05/27/2016 | \$0 | District Technology Director, Principals, Teachers, Innovation Coordinator                                |
| Student Achievement Team Meetings                     | Monthly grade level, department meeting, and teacher work days will be held to review student data, work on common assessments, and address areas of concern with students and intervention strategies.  | Academic Support Program                     | 08/10/2015 | 05/27/2016 | \$0 | Director of Instruction, Principals, Teachers   |
| Use of the Persistence to Graduation data and toolkit | The PTG report will be generated through Infinite Campus to identify students at risk of falling behind. Building level administrators will use this report to identify students and utilize strategies listed in the PTG Toolkit on the KDE website to address the needs of the identified students.  | Other  | 08/10/2015 | 05/27/2016 | \$0 | District and Building Administrators, Counselors, Academic Specialists, and Youth Career Counselor        |
| Student Engagement                                    | Social Studies teachers will intentionally incorporate the use of interactive games, computer based instruction, timelines, and other strategies that will engage all learners.  | Academic Support Program                     | 08/10/2015 | 05/27/2016 | \$0 | Social Studies Teachers, Principals   |
| Revisions to Goals and Benchmarks                     | Special Education teachers will review all IEP's and revise goals and benchmarks to match those being taught and tested in each grade and the needs of each student.   | Policy and Process                           | 08/11/2014 | 05/29/2015 | \$0 | Director of Special Education, Special Education Teachers, Principals                                     |
| Team Meetings   | School program review teams will meet monthly to review and document activities from each domain. Monthly agendas and minutes will be maintained and given to the principal for verification of progress.  | Academic Support Program                     | 08/10/2015 | 05/27/2016 | \$0 | Principals, Teachers, Program Review Chairs, District Assessment Coordinator                              |

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|                                |  |                                |            |            |     |   |
|--------------------------------|--|--------------------------------|------------|------------|-----|---|
| Student Scheduling             | Principals will monitor adherence to SBDM scheduling policies which ensure equitable assignment of students to teachers.   | Other                          | 08/10/2015 | 05/27/2016 | \$0 | Principals and Guidance Counselors  |
| Intervention Services          | Students Identified as scoring novice on various assessments will receive intervention classes in the areas of math and reading.   | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$0 | Teachers, Counselors, Principals  |
| Intervention Classes           | Students scoring below benchmark level in math, reading, language arts, on the ACT will be assigned to College and Career Readiness Math and/or Reading Intervention classes before taking the COMPASS or KYOTE test to become College and Career Ready. | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$0 | Guidance counselor, Intervention Staff, Resource Teachers, Youth Career Counselor                     |
| World Language Program Reviews | A district wide team composed of teachers, principals, and other administrators will be formed and will meet regularly to plan the implementation of World Language/Global curriculum and instruction in each school.                                    | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$0 | Principals, Director of Instruction, Program Review Chairs, Teachers, District Assessment Coordinator |
| Data Analysis                  | Teachers will analyze a variety of formative and summative data to identify students for interventions and provide individualized instruction.   | Academic Support Program       | 08/11/2014 | 05/29/2015 | \$0 | Principals, District Assessment Coordinator, Teachers   |
| District Attendance Team       | A district wide attendance team will review/revise the attendance guidelines to be used by school attendance teams.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$0 | DDP, Principals, Teachers, Superintendent   |
| Career Readiness               | Students pursuing business/career readiness will take the appropriate series of courses to achieve an Industry Competency Certificate, including but not limited to, KOSSA, Workkeys, ASVAB and ROTC.  | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$0 | Guidance Counselor and TEDS Coordinator   |
| Curriculum Alignment           | All Social Studies teachers will revise and utilize curriculum documents that are aligned to the Ky Standards for Social Studies and the ACT Quality Core appropriate to their grade level.  | Professional Learning          | 08/11/2014 | 05/29/2015 | \$0 | Principals, Social Studies teachers (4-12), Primary teachers  |
| District Program Review Team   | A district team made up of teachers and administrators will be formed to review the various program reviews as the different schools.  | Academic Support Program       | 01/29/2016 | 05/27/2016 | \$0 | Director of Instruction, Teachers, Principals   |

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|   |  |                          |            |            |     |   |
|---|--|--------------------------|------------|------------|-----|---|
| Teacher Monitory of Students                    | Teachers will meet monthly in grade level or content area teams to review individual data of students identified as novice in math and reading, in order to ensure that all students are receiving intervention strategies specific to their needs.  | Academic Support Program | 08/17/2015 | 05/27/2016 | \$0 | Teachers, Principal, Counselor  |
| Family and Community Engagement Training Module | All schools will host "Family and Community Engagement" activities throughout the school year in order to support and assist families.   | Parent Involvement       | 08/11/2014 | 05/29/2015 | \$0 | Principals, Youth Service Center Coordinators, Family Resource Coordinator, Counselors, Title I Coordinator |
| ARC meetings                                    | As changes are made to IEP's to address Kentucky Common Academic Standards and Quality Core Standards, parents or guardians will be included in ARC meetings to review these revisions.  | Parent Involvement       | 08/10/2015 | 05/27/2016 | \$0 | ARC chairpersons at each school, special education teachers, DOSE   |
| Teacher Training on Using CIITS                 | Teachers will the opportunity to use the Educator Development Suite in CIITS to complete teacher reflections, professional goals, and student growth goals. Teachers may also use CIITS for curriculum guidance, lesson planning, assessments, data analysis and professional development. | Professional Learning    | 08/10/2015 | 05/27/2016 | \$0 | District Technology Staff, Principals, Director of Instruction, CIITS Contact                               |
| Parent Compacts                                 | District and School Parent Compacts will be updated based on Title I guidelines and will be shared with parents at open houses, PTO meetings, and parent conferences.  | Community Engagement     | 08/10/2015 | 05/27/2016 | \$0 | Title I Coordinator and Principals  |
| Co-Teaching Walk-Throughs                       | Co-teaching strategies will be observed during classroom walk-throughs planned for that specific purpose. Feedback will be provided to teachers with positives observed and identified areas for improvement.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0 | DOSE, Principals, Director of Instruction   |
| Response to Intervention                        | Students scoring novice will receive instruction based on their individual needs in math and reading through intervention classes, individual tutoring, and in class interactive activities.   | Academic Support Program | 08/17/2015 | 05/27/2016 | \$0 | Teachers, GEAR-UP tutors, counselor, intervention specialists, and principals.                              |

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|                                   |   |                          |            |            |            |  |
|-----------------------------------|---|--------------------------|------------|------------|------------|--|
| Specifically Designed Instruction | Instructional strategies written in the IEPs will be research-based and specifically designed to address the Kentucky Common Academic Standards (or the Quality Core Standards in high school). | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0        | Special Education Teachers, Regular Education Teachers, Principals, DOSE |
| Instructional Strategies          | A focus on improving instruction by developing strategies to improve student vocabulary and multiple choice/oral questioning techniques will be implemented by all social studies teachers.     | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0        | Social Studies Teachers, Principals                                      |
| Financial Literacy instruction    | Financial Literacy will be incorporated into social studies classes in order to address the Social Studies content strand of economics.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0        | Principals, Teachers   |
| <b>Total</b>                      |   |                          |            |            | <b>\$0</b> |  |

**Text Books**

| Activity Name                     | Activity Description  | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|-----------------------------------|---|--------------------------|------------|------------|-------------------|---------------------|
| Engaging Instructional Strategies | Hands-on activities and computer-based programs will be used as instructional strategies in the science classroom. Middle school teachers will use the materials from IQWST | Academic Support Program | 08/10/2015 | 05/27/2016 | \$13770           | Principal, Teachers |
| <b>Total</b>                      |   |                          |            |            | <b>\$13770</b>    |                     |

**Grant Funds**

| Activity Name          | Activity Description  | Activity Type                  | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|------------------------|---|--------------------------------|------------|------------|-------------------|---|
| CITTS for Principals   | Provide training for all principals through SESC - CIITS for Principals that will provide them with tools and strategies to assist teachers in the implementation of CIITS through out the school year.   | Professional Learning          | 08/10/2015 | 06/30/2016 | \$1000            | Director of Instruction, Principals   |
| Youth Career Counselor | A youth career counselor at Middlesboro High School will be hired to assist seniors with college/career readiness through senior seminar classes to include the following activities; intervention classes, college visits, guest speakers, financial aid literacy, scholarships, college applications, and assist students with issues that will address college/career readiness success. | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$32000           | Youth Career Counselor, Guidance Counselor, Principal, Youth Service Center Coordinator |

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|                                  |  |                                |            |            |         |  |
|----------------------------------|--|--------------------------------|------------|------------|---------|--|
| CITTS Implementation Guide       | To develop an implementation guide for using CITTS as an instructional tool to support lesson plan development, assessment, and reflection and professional growth (PGES).   | Professional Learning          | 08/10/2015 | 06/30/2016 | \$3000  | Director of Instruction, Principals, Teachers, Teacher Leaders                   |
| Innovation Coordinator           | Innovation coordinator will implement requirements of the Appalachian Renaissance Grant as well as work with teachers to utilize technology in the classroom to enhance student achievement.   | Academic Support Program       | 07/13/2015 | 06/30/2016 | \$50000 | Innovation Coordinator   |
| Highly Qualified Requirements    | Teachers who are not highly qualified will be required to obtain the appropriate certification to become highly qualified in the area they teach.  | Policy and Process             | 08/10/2015 | 05/27/2016 | \$5000  | Principals, Teachers, District Administrators                                    |
| Creating and Sharing Assessments | Teachers will be trained in creating, implementing and publishing assessments in CIITS.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$2000  | Teacher Leaders, Teachers  |
| Academic Specialist              | Employ an Academic Specialist to work with a target group of students beginning at 5th grade to engage them in college and career ready activities to include the following; Interest Inventories, Individual Education Plans, College Visits, Career Targeted Guest Speakers, Talent Search | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$66500 | Academic Specialist, Principal, Guidance Counselor, District Gear-Up Coordinator |
| Professional Learning            | Teacher leaders will work with teachers to use data from teacher reflection to identify professional learning activities to address areas if need.   | Professional Learning          | 01/18/2016 | 05/27/2016 | \$2000  | Teacher Leaders, CIITS Coordinator, Teachers, Principal                          |
| Using Assessment Data from CIITS | Teachers will receive training in the use of district and school data modules to create reports and make "best practice" decisions.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$3000  | CIITS Trainer, Teacher Leaders, Teachers   |
| Tutoring                         | Additional instruction in math or reading will be provided to identified students in tutoring programs offered at the school level either before, during school ( daytime waiver) or after school.   | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$13000 | Principals, Teachers, Counselors   |

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|                              |   |                                |            |            |              |  |
|------------------------------|---|--------------------------------|------------|------------|--------------|--|
| Family Engagement Specialist | Family Engagement Specialist will be employed to implement family engagement programs and partnerships with middle school parents, staff, and community members to provide positive interventions with families of students at-risk of not meeting college and career readiness benchmarks. | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$0          | Middle School Principal, Family Engagement Specialist, Youth Service Center Director, District Gear-Up Coordinator |
| CIITS Training               | Teacher leaders will meet with teachers to train them in the use of EDS in CIITS to input PGP's and SGG'S.  | Professional Learning          | 01/04/2016 | 06/30/2016 | \$2000       | CIITS Teacher Leaders, Teachers, Principals, CIITS Coordinator   |
|                              |   |                                |            |            | <b>Total</b> | \$179500   |

**Title I Part A**

| Activity Name                           | Activity Description  | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|---|---|--------------------------|------------|------------|-------------------|---|
| Curriculum Alignment                    | The process of aligning the science curriculum to the new performance expectations will be started utilizing the teachers in the science network. Science instruction will be implemented IN ALL GRADES accordingly. A comprehensive curriculum document will be developed and updated. | Professional Learning    | 08/10/2015 | 05/27/2016 | \$1000            | Principals, Teachers, Director of Instruction   |
| Individualized Professional Development | Teachers will have the opportunity to participate in trainings to refine their skills in working with students from various populations. Students with Disabilities, Gifted and Talented, minorities, free/reduced lunch, and students with English as a second language.               | Professional Learning    | 06/08/2015 | 05/20/2016 | \$3000            | District PD Coordinator, Title I Coordinator, DOSE, Principals, Teachers                        |
| New Horizons                            | Students falling significantly behind academically will attend the New Horizons alternative school. Students will take a variety of online courses offered through PLATO and partially funded through KDE SB 97 Planning Grant in order to recover credits and graduate on time.        | Academic Support Program | 08/10/2015 | 05/27/2016 | \$5000            | MHS principal, guidance counselor, New Horizons Director, District Director of Student Services |

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|                                    |   |                          |            |            |                 |   |
|------------------------------------|---|--------------------------|------------|------------|-----------------|---|
| District Calling System (One Call) | Train a team of administrators or school designee to use District Calling System (One Call) to contact parents/guardians if students are not in attendance.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000          | Director of Pupil Personal, Principals, School Designee, Technology Director, Superintendent    |
| Instructional Support Coach        | An instructional support coach will be hired to work at the elementary and middle schools to provide assistance to the administration for students and teachers in the areas of achievement, behavior, and classroom management.                            | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000         | Building Principals, Superintendent, Central Office Administration, Instructional Support Coach |
| ACT Prep                           | In preparation for the ACT students will use resources such as Study Island and participate in a Mock ACT.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$3500          | Principal, counselor, and classroom teachers  |
| Cooperative Trainings              | Opportunities will be provided for teachers to participate in area trainings and professional learning experiences from local cooperatives and network meetings through SESC, KVEC, KASC, and KEDC, based on their individual needs.                        | Professional Learning    | 08/17/2015 | 05/20/2016 | \$1500          | Principals, Teachers, Director of Instruction.  |
| Credit Recovery                    | Students will recover missing credits by taking online courses at Middlesboro High School one or more periods per day.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000         | Principal   |
| Computer Based Learning/Support    | Computer based learning will be used in all schools to enhance and support instruction. Programs Such as; Study Island, ACT Online, STAR 360, Discovery Ed. and Dream Box. Advanced calculators will also be provided and used in upper level math courses. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000         | Math Teachers, Principals, Title I Coordinator, Innovation Coordinator                          |
| <b>Total</b>                       |   |                          |            |            | <b>\$166000</b> |   |

**Other**

| Activity Name                     | Activity Description  | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|-----------------------------------|---|--------------------------|------------|------------|-------------------|---------------------|
| Engaging Instructional Strategies | Hands-on activities and computer-based programs will be used as instructional strategies in the science classroom. Middle school teachers will use the materials from IQWST | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000           | Principal, Teachers |

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|                       |  |                          |            |            |                 |  |
|-----------------------|--|--------------------------|------------|------------|-----------------|--|
| College Visits        | The Kentucky Ahead Grant will be used to provide Middlesboro High School students the opportunity to visit various colleges during their senior year based on career majors/choices.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$5000          | Guidance Counselor, Principal, Youth Service Center Coordinator, Youth Career Counselor  |
| New Horizons          | Students falling significantly behind academically will attend the New Horizons alternative school. Students will take a variety of online courses offered through PLATO and partially funded through KDE SB 97 Planning Grant in order to recover credits and graduate on time.             | Academic Support Program | 08/10/2015 | 05/27/2016 | \$10000         | MHS principal, guidance counselor, New Horizons Director, District Director of Student Services  |
| Project Lead the Way  | Middle and high school students will have an opportunity to choose a career pathway in science, engineering or math by enrolling in PLTW classes and participating in course work to solve real world problems.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$20000         | Principals, PLTW Teachers, Counselors  |
| Intervention Services | Each school will offer a variety of intervention services so that students can stay on grade level. These services shall include Response to Intervention classes, tutoring services, and summer school. The programs will be funded through ESS, Rural and Low Income, and Title I funding. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$100000        | Principals, Counselors, Teachers, Youth Career Counselor, Family Resource Center Coordinators, Youth Service Center Coordinators, and Academic Specialists |
| <b>Total</b>          |  |                          |            |            | <b>\$185000</b> |  |

**District Funding**

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|



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|                             |  |                          |            |            |                |   |
|-----------------------------|--|--------------------------|------------|------------|----------------|---|
| Social Studies Network Team | A teacher representative from each school will attend the Social Studies Network Meetings provided by KDE in order to prepare for the implementation of the new social studies standards. After approval of the standards the network team will work with other social studies teachers to roll out the standards.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$1500         | Network Teachers, Principals, Director of Instruction, District Social Studies Teachers         |
| Tutoring                    | Additional instruction in math or reading will be provided to identified students in tutoring programs offered at the school level either before, during school ( daytime waiver) or after school.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$20000        | Principals, Teachers, Counselors  |
| Science Network Team        | Teachers from each building will attend the Science Network Meeting provided by KDE and work as a team to implement the new science standards. They will attend monthly network meetings as well as district meetings to begin unpacking Performance Expectations and developing "I can statements" for all grade levels. The network team will work with teachers in their building to roll out the Performance Expectations. | Professional Learning    | 08/10/2015 | 05/27/2016 | \$1500         | Network Science Teachers , Principal, Director of Instruction, District Science Teachers        |
| New Horizons                | Students falling significantly behind academically will attend the New Horizons alternative school. Students will take a variety of online courses offered through PLATO and partially funded through KDE SB 97 Planning Grant in order to recover credits and graduate on time.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$30000        | MHS principal, guidance counselor, New Horizons Director, District Director of Student Services |
| Curriculum Alignment        | Currently used curriculum documents will be revised to ensure alignment with standards. Consultants from the educational cooperatives may be used as a resource for teachers.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000         | Principals, Director of Instruction, Teachers, CO-OP Support Staff                              |
| Model Teaching              | In order to implement best practices we will utilize the support of consultants to assist with teaching strategies, visit high achieving schools, and observe accomplished teachers in our district. Examples - How to use centers, hands-on activities, and high level questioning.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$1500         | Director of Instruction, Principals, Teachers, SESC/KVEC Consultants                            |
| <b>Total</b>                |  |                          |            |            | <b>\$56500</b> |   |

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

| Activity Name                     | Activity Description  | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|-----------------------------------|---|--------------------------|------------|------------|-------------------|---|
| Student Scheduling                | Principals will monitor adherence to SBDM scheduling policies which ensure equitable assignment of students to teachers.  | Other                    | 08/10/2015 | 05/27/2016 | \$0               | Principals and Guidance Counselors                                    |
| Curriculum Alignment              | Currently used curriculum documents will be revised to ensure alignment with standards. Consultants from the educational cooperatives may be used as a resource for teachers.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000            | Principals, Director of Instruction, Teachers, CO-OP Support Staff    |
| Data Analysis                     | Teachers will analyze a variety of formative and summative data to identify students for interventions and provide individualized instruction.  | Academic Support Program | 08/11/2014 | 05/29/2015 | \$0               | Principals, District Assessment Coordinator, Teachers                 |
| RTI                               | Students needing additional support in Math and Reading will take part in Response to Intervention classes specific to their academic needs. Identification of students will be based on K-PREP, STAR 360, and MAP data as well and teacher formative and summative assessment. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$150000          | Principals, Counselors, Teachers                                      |
| Tutoring                          | Additional instruction in math or reading will be provided to identified students in tutoring programs offered at the school level either before, during school ( daytime waiver) or after school.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$33000           | Principals, Teachers, Counselors                                      |
| Revisions to Goals and Benchmarks | Special Education teachers will review all IEP's and revise goals and benchmarks to match those being taught and tested in each grade and the needs of each student.  | Policy and Process       | 08/11/2014 | 05/29/2015 | \$0               | Director of Special Education, Special Education Teachers, Principals |

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|                                   |   |                          |            |            |         |  |
|-----------------------------------|---|--------------------------|------------|------------|---------|--|
| ARC meetings                      | As changes are made to IEP's to address Kentucky Common Academic Standards and Quality Core Standards, parents or guardians will be included in ARC meetings to review these revisions.   | Parent Involvement       | 08/10/2015 | 05/27/2016 | \$0     | ARC chairpersons at each school, special education teachers, DOSE        |
| Specifically Designed Instruction | Instructional strategies written in the IEPs will be research-based and specifically designed to address the Kentucky Common Academic Standards (or the Quality Core Standards in high school).   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0     | Special Education Teachers, Regular Education Teachers, Principals, DOSE |
| Curriculum Alignment              | The process of aligning the science curriculum to the new performance expectations will be started utilizing the teachers in the science network. Science instruction will be implemented IN ALL GRADES accordingly. A comprehensive curriculum document will be developed and updated. | Professional Learning    | 08/10/2015 | 05/27/2016 | \$1000  | Principals, Teachers, Director of Instruction                            |
| Engaging Instructional Strategies | Hands-on activities and computer-based programs will be used as instructional strategies in the science classroom. Middle school teachers will use the materials from IQWST   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$63770 | Principal, Teachers  |
| Curriculum Alignment              | All Social Studies teachers will revise and utilize curriculum documents that are aligned to the Ky Standards for Social Studies and the ACT Quality Core appropriate to their grade level.   | Professional Learning    | 08/11/2014 | 05/29/2015 | \$0     | Principals, Social Studies teachers (4-12), Primary teachers             |
| Student Engagement                | Social Studies teachers will intentionally incorporate the use of interactive games, computer based instruction, timelines, and other strategies that will engage all learners.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0     | Social Studies Teachers, Principals                                      |
| Instructional Strategies          | A focus on improving instruction by developing strategies to improve student vocabulary and multiple choice/oral questioning techniques will be implemented by all social studies teachers.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0     | Social Studies Teachers, Principals                                      |

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|   |  |                          |            |            |          |  |
|---|--|--------------------------|------------|------------|----------|--|
| Intervention Services                                 | Each school will offer a variety of intervention services so that students can stay on grade level. These services shall include Response to Intervention classes, tutoring services, and summer school. The programs will be funded through ESS, Rural and Low Income, and Title I funding.         | Academic Support Program | 08/10/2015 | 05/27/2016 | \$100000 | Principals, Counselors, Teachers, Youth Career Counselor, Family Resource Center Coordinators, Youth Service Center Coordinators, and Academic Specialists |
| Computer Based Learning/Support                       | Computer based learning will be used in all schools to enhance and support instruction. Programs Such as; Study Island, ACT Online, STAR 360, Discovery Ed. and Dream Box. Advanced calculators will also be provided and used in upper level math courses.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000  | Math Teachers, Principals, Title I Coordinator, Innovation Coordinator   |
| Teacher Training on Using CIITS                       | Teachers will the opportunity to use the Educator Development Suite in CIITS to complete teacher reflections, professional goals, and student growth goals. Teachers may also use CIITS for curriculum guidance, lesson planning, assessments, data analysis and professional development.           | Professional Learning    | 08/10/2015 | 05/27/2016 | \$0      | District Technology Staff, Principals, Director of Instruction, CIITS Contact  |
| Use of the Persistence to Graduation data and toolkit | The PTG report will be generated through Infinite Campus to identify students at risk of falling behind. Building level administrators will use this report to identify students and utilize trategies listed in the PTG Toolkit on the KDE website to address the needs of the identified students. | Other                    | 08/10/2015 | 05/27/2016 | \$0      | District and Building Administrator s, Counselors, Academic Specialists, and Youth Career Counselor  |
| Parent Compacts                                       | District and School Parent Compacts will be updated based on Title I guidelines and will be shared with parents at open houses, PTO meetings, and parent conferences.  | Community Engagement     | 08/10/2015 | 05/27/2016 | \$0      | Title I Coordinator and Principals   |

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|   |  |                          |            |            |        |   |
|---|--|--------------------------|------------|------------|--------|---|
| Family and Community Engagement Training Module | All schools will host "Family and Community Engagement" activities throughout the school year in order to support and assist families.   | Parent Involvement       | 08/11/2014 | 05/29/2015 | \$0    | Principals, Youth Service Center Coordinators, Family Resource Coordinator, Counselors, Title I Coordinator |
| District Technology Committee                   | District Technology Committee meetings will be conducted as needed and will be led by the district technology director. The purpose of this committee will be to share information, increase awareness of resources, participate in the development of the district technology plan, and make decisions about implementation of various technology programs. | Technology               | 01/11/2016 | 05/27/2016 | \$0    | District Technology Director, Principals, Teachers, Innovation Coordinator                                  |
| Co-Teaching Walk-Throughs                       | Co-teaching strategies will be observed during classroom walk-throughs planned for that specific purpose. Feedback will be provided to teachers with positives observed and identified areas for improvement.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0    | DOSE, Principals, Director of Instruction   |
| Creating and Sharing Assessments                | Teachers will be trained in creating, implementing and publishing assessments in CIITS.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000 | Teacher Leaders, Teachers   |
| Using Assessment Data from CIITS                | Teachers will receive training in the use of district and school data modules to create reports and make "best practice" decisions.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$3000 | CIITS Trainer, Teacher Leaders, Teachers  |
| School Attendance Teams                         | Attendance teams will meet on a regular basis to review the list of students with high absenteeism and contact parents for interventions. The DPP will be contacted if interventions are not successful.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0    | Principals, Counselors, Attendance Clerks, School Designee, FRYSC Directors, and DPP                        |
| District Calling System (One Call)              | Train a team of administrators or school designee to use District Calling System (One Call) to contact parents/guardians if students are not in attendance.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$2000 | Director of Pupil Personal, Principals, School Designee, Technology Director, Superintendent                |

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|                                   |  |                          |            |            |        |  |
|-----------------------------------|--|--------------------------|------------|------------|--------|--|
| Science Network Team              | Teachers from each building will attend the Science Network Meeting provided by KDE and work as a team to implement the new science standards. They will attend monthly network meetings as well as district meetings to begin unpacking Performance Expectations and developing "I can statements" for all grade levels. The network team will work with teachers in their building to roll out the Performance Expectations. | Professional Learning    | 08/10/2015 | 05/27/2016 | \$1500 | Network Science Teachers , Principal, Director of Instruction, District Science Teachers |
| CITTS Implementation Guide        | To develop an implementation guide for using CITTS as an instructional tool to support lesson plan development, assessment, and reflection and professional growth (PGES).   | Professional Learning    | 08/10/2015 | 06/30/2016 | \$3000 | Director of Instruction, Principals, Teachers, Teacher Leaders                           |
| CITTS for Principals              | Provide training for all principals through SESC - CIITS for Principals that will provide them with tools and strategies to assist teachers in the implementation of CIITS through out the school year.  | Professional Learning    | 08/10/2015 | 06/30/2016 | \$1000 | Director of Instruction, Principals  |
| Team Meetings                     | School program review teams will meet monthly to review and document activities from each domain. Monthly agendas and minutes will be maintained and given to the principal for verification of progress.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0    | Principals, Teachers, Program Review Chairs, District Assessment Coordinator             |
| Student Achievement Team Meetings | Monthly grade level, department meeting, and teacher work days will be held to review student data, work on common assessments, and address areas of concern with students and intervention strategies.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0    | Director of Instruction, Principals, Teachers  |
| Model Teaching                    | In order to implement best practices we will utilize the support of consultants to assist with teaching strategies, visit high achieving schools, and observe accomplished teachers in our district. Examples - How to use centers, hands-on activities, and high level questioning.   | Academic Support Program | 08/10/2015 | 05/27/2016 | \$1500 | Director of Instruction, Principals, Teachers, SESC/KVEC Consultants                     |
| PBS and KET                       | PBS and KET videos will be used to meet requirements in Professional Growth Goals and principal recommended areas of improvement from evaluations.   | Professional Learning    | 08/17/2015 | 05/20/2016 | \$0    | Principals, Teachers, Director of Instruction  |
| Cooperative Trainings             | Opportunities will be provided for teachers to participate in area trainings and professional learning experiences from local cooperatives and network meetings through SESC, KVEC, KASC, and KEDC, based on their individual needs.   | Professional Learning    | 08/17/2015 | 05/20/2016 | \$1500 | Principals, Teachers, Director of Instruction.   |
| Questioning Training              | Strategies from the training in Constructed Response and Multiple Choice Questioning will be implemented by teachers during instruction and assessments in preparation for K-PREP and End of Course Testing.   | Professional Learning    | 06/08/2015 | 05/20/2016 | \$0    | Teachers, Principals, Director of Instruction  |

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|   |  |                          |            |            |         |   |
|---|--|--------------------------|------------|------------|---------|---|
| World Language Program Reviews          | A district wide team composed of teachers, principals, and other administrators will be formed and will meet regularly to plan the implementation of World Language/Global curriculum and instruction in each school.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0     | Principals, Director of Instruction, Program Review Chairs, Teachers, District Assessment Coordinator |
| Individualized Professional Development | Teachers will have the opportunity to participate in trainings to refine their skills in working with students from various populations. Students with Disabilities, Gifted and Talented, minorities, free/reduced lunch, and students with English as a second language.  | Professional Learning    | 06/08/2015 | 05/20/2016 | \$3000  | District PD Coordinator, Title I Coordinator, DOSE, Principals, Teachers                              |
| Social Studies Network Team             | A teacher representative from each school will attend the Social Studies Network Meetings provided by KDE in order to prepare for the implementation of the new social studies standards. After approval of the standards the network team will work with other social studies teachers to roll out the standards. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$1500  | Network Teachers, Principals, Director of Instruction, District Social Studies Teachers               |
| District Attendance Team                | A district wide attendance team will review/revise the attendance guidelines to be used by school attendance teams.  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0     | DDP, Principals, Teachers, Superintendent   |
| Innovation Coordinator                  | Innovation coordinator will implement requirements of the Appalachian Renaissance Grant as well as work with teachers to utilize technology in the classroom to enhance student achievement.   | Academic Support Program | 07/13/2015 | 06/30/2016 | \$50000 | Innovation Coordinator  |
| District Program Review Team            | A district team made up of teachers and administrators will be formed to review the various program reviews as the different schools.  | Academic Support Program | 01/29/2016 | 05/27/2016 | \$0     | Director of Instruction, Teachers, Principals   |
| CIITS Training                          | Teacher leaders will meet with teachers to train them in the use of EDS in CIITS to input PGP's and SGG'S.   | Professional Learning    | 01/04/2016 | 06/30/2016 | \$2000  | CIITS Teacher Leaders, Teachers, Principals, CIITS Coordinator  |
| Highly Qualified Requirements           | Teachers who are not highly qualified will be required to obtain the appropriate certification to become highly qualified in the area they teach.  | Policy and Process       | 08/10/2015 | 05/27/2016 | \$5000  | Principals, Teachers, District Administrators   |

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|                              |  |  |            |            |                 |   |
|------------------------------|--|--|------------|------------|-----------------|---|
| Professional Learning        | Teacher leaders will work with teachers to use data from teacher reflection to identify professional learning activities to address areas if need.   | Professional Learning                        | 01/18/2016 | 05/27/2016 | \$2000          | Teacher Leaders, CIITS Coordinator, Teachers, Principal   |
| Intervention Services        | Students Identified as scoring novice on various assessments will receive intervention classes in the areas of math and reading.   | Academic Support Program                     | 08/10/2015 | 05/27/2016 | \$0             | Teachers, Counselors, Principals  |
| Parent Involvement           | During open house opportunities and through personal contact with parents of students identified as novice, inform them of services available to support student achievement for their child such as; tutoring, web-based instructional programs, Study Island, Moby Max, and Infinite Campus. | Academic Support Program, Parent Involvement | 08/17/2015 | 05/27/2016 | \$0             | Teachers, Parent Involvement Coordinator, GEAR-UP Coordinator, Counselors, Principals, FRYSC Coordinators |
| Teacher Monitory of Students | Teachers will meet monthly in grade level or content area teams to review individual data of students identified as novice in math and reading, in order to ensure that all students are receiving intervention strategies specific to their needs.  | Academic Support Program                     | 08/17/2015 | 05/27/2016 | \$0             | Teachers, Principal, Counselor  |
| Response to Intervention     | Students scoring novice will receive instruction based on their individual needs in math and reading through intervention classes, individual tutoring, and in class interactive activities.   | Academic Support Program                     | 08/17/2015 | 05/27/2016 | \$0             | Teachers, GEAR-UP tutors, counselor, intervention specialists, and principals.                            |
| <b>Total</b>                 |  |  |            |            | <b>\$478770</b> |   |

**Middlesboro Middle School**

| Activity Name                  | Activity Description  | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible    |
|--------------------------------|---|--------------------------|------------|------------|-------------------|----------------------|
| Credit Recovery                | Students will recover missing credits by taking online courses at Middlesboro High School one or more periods per day.                  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000           | Principal            |
| Financial Literacy instruction | Financial Literacy will be incorporated into social studies classes in order to address the Social Studies content strand of economics. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$0               | Principals, Teachers |



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|                              |  |                                |            |            |                 |  |
|------------------------------|--|--------------------------------|------------|------------|-----------------|--|
| Academic Specialist          | Employ an Academic Specialist to work with a target group of students beginning at 5th grade to engage them in college and career ready activities to include the following; Interest Inventories, Individual Education Plans, College Visits, Career Targeted Guest Speakers, Talent Search | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$66500         | Academic Specialist, Principal, Guidance Counselor, District Gear-Up Coordinator                                   |
| Family Engagement Specialist | Family Engagement Specialist will be employed to implement family engagement programs and partnerships with middle school parents, staff, and community members to provide positive interventions with families of students at-risk of not meeting college and career readiness benchmarks.  | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$0             | Middle School Principal, Family Engagement Specialist, Youth Service Center Director, District Gear-Up Coordinator |
| Instructional Support Coach  | An instructional support coach will be hired to work at the elementary and middle schools to provide assistance to the administration for students and teachers in the areas of achievement, behavior, and classroom management.   | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$50000         | Building Principals, Superintendent, Central Office Administration, Instructional Support Coach                    |
| Project Lead the Way         | Middle and high school students will have an opportunity to choose a career pathway in science, engineering or math by enrolling in PLTW classes and participating in course work to solve real world problems.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$20000         | Principals, PLTW Teachers, Counselors  |
| <b>Total</b>                 |  |                                |            |            | <b>\$186500</b> |  |

**Middlesboro High School**

| Activity Name | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible                            |
|---------------|--|--------------------------|------------|------------|-------------------|--|
| ACT Prep      | In preparation for the ACT students will use resources such as Study Island and participate in a Mock ACT. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$3500            | Principal, counselor, and classroom teachers |

**2015-16 Plan for KDE Comprehensive Improvement Plan for Districts**

Middlesboro Independent

|                        |   |                                |            |            |                 |   |
|------------------------|---|--------------------------------|------------|------------|-----------------|---|
| Intervention Classes   | Students scoring below benchmark level in math, reading, language arts, on the ACT will be assigned to College and Career Readiness Math and/or Reading Intervention classes before taking the COMPASS or KYOTE test to become College and Career Ready.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$0             | Guidance counselor, Intervention Staff, Resource Teachers, Youth Career Counselor               |
| Career Readiness       | Students pursuing business/career readiness will take the appropriate series of courses to achieve an Industry Competency Certificate, including but not limited to, KOSSA, Workkeys, ASVAB and ROTC.   | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$0             | Guidance Counselor and TEDS Coordinator   |
| Credit Recovery        | Students will recover missing credits by taking online courses at Middlesboro High School one or more periods per day.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$50000         | Principal   |
| New Horizons           | Students falling significantly behind academically will attend the New Horizons alternative school. Students will take a variety of online courses offered through PLATO and partially funded through KDE SB 97 Planning Grant in order to recover credits and graduate on time.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$45000         | MHS principal, guidance counselor, New Horizons Director, District Director of Student Services |
| College Visits         | The Kentucky Ahead Grant will be used to provide Middlesboro High School students the opportunity to visit various colleges during their senior year based on career majors/choices.  | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$5000          | Guidance Counselor, Principal, Youth Service Center Coordinator, Youth Career Counselor         |
| Youth Career Counselor | A youth career counselor at Middlesboro High School will be hired to assist seniors with college/career readiness through senior seminar classes to include the following activities; intervention classes, college visits, guest speakers, financial aid literacy, scholarships, college applications, and assist students with issues that will address college/career readiness success. | Career Preparation/Orientation | 08/10/2015 | 05/27/2016 | \$32000         | Youth Career Counselor, Guidance Counselor, Principal, Youth Service Center Coordinator         |
| Project Lead the Way   | Middle and high school students will have an opportunity to choose a career pathway in science, engineering or math by enrolling in PLTW classes and participating in course work to solve real world problems.   | Academic Support Program       | 08/10/2015 | 05/27/2016 | \$20000         | Principals, PLTW Teachers, Counselors   |
| <b>Total</b>           |   |                                |            |            | <b>\$155500</b> |   |

**2015-16 Plan for KDE Comprehensive Improvement Plan for Districts**

Middlesboro Independent

**Middlesboro Elementary School**

| Activity Name               | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|-----------------------------|--|--------------------------|------------|------------|-------------------|---|
| Instructional Support Coach | An instructional support coach will be hired to work at the elementary and middle schools to provide assistance to the administration for students and teachers in the areas of achievement, behavior, and classroom management. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$50000           | Building Principals, Superintendent, Central Office Administration, Instructional Support Coach |
| Project Lead the Way        | Middle and high school students will have an opportunity to choose a career pathway in science, engineering or math by enrolling in PLTW classes and participating in course work to solve real world problems.                  | Academic Support Program | 08/10/2015 | 05/27/2016 | \$20000           | Principals, PLTW Teachers, Counselors   |
| <b>Total</b>                |  |                          |            |            | <b>\$70000</b>    |   |

**Middlesboro Alternative School**

| Activity Name | Activity Description   | Activity Type            | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|---------------|--|--------------------------|------------|------------|-------------------|---|
| New Horizons  | Students falling significantly behind academically will attend the New Horizons alternative school. Students will take a variety of online courses offered through PLATO and partially funded through KDE SB 97 Planning Grant in order to recover credits and graduate on time. | Academic Support Program | 08/10/2015 | 05/27/2016 | \$45000           | MHS principal, guidance counselor, New Horizons Director, District Director of Student Services |
| <b>Total</b>  |  |                          |            |            | <b>\$45000</b>    |   |